Utah Highly Qualified Teacher Requirements: Grades 9 – 12 Special Education Teachers Teaching Core Content to Special Education Students.

Section I			
Name: District: Current Assignment:	Cactus ID # School/Charter		
Section II			
1: Bachelor's degree? 2: Utah Special Education License Level 1 Level 2		Yes Yes	No No
Special Ed Endorsements (ic Mild Moderate Severe Disabilities Deaf & Hard of Hearin Blind & Visually Impa	ng		
IF YOU ANSWERED NO TO CONNOT MEET THE HQT RE			
Section III			

III.a NCLB Core Content Subjects Special Education	III.b Highly Qualified by: C, D, or E			
III.f HQ Content Area Summary (check all that apply)	III.c Academic Major Masters Degree Major/equivalent (30 semester hours)	III.d ETS Subject Exam	III.e Multiple Subject Framework. (Section IV)	
Indicate with a √ for each content area that meets requirements in columns c, d, or e.				
Language Arts special education				
Math special education				
Science special education				
Social Studies special education				

See Section IV on page 2 to use the Extended Framework for Special Education Teachers grades 9-12

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Section	<u>V</u> : Extended Framework for s	Special Educati	on Teachers grades 9-12
Name		_ Cactus ID #	
District /	Charter		

Teachers who are fully licensed in special education and who earn **100 points in a core content area on the Utah Highly Qualified Expanded Framework** meet the federal HQT definition. Use the chart below to reflect work experience, coursework, and professional development and activities for each area NCLB core content area.

IVc: Category Criteria Credit	Points Available	Language Arts	Math	Science	Social Studies
IVd: Years of Experience in the Teaching Assignment	4 points per year				
IVe: College Coursework in this Content Area	3 points per semester hour in content courses that are directly related to teaching assignment.				
IVf: College Coursework in Pedagogy Related to the Content Area	3 points per semester hour in pedagogical courses that relate to this core academic subject.				
IVg: Professional Development in the Content Area	1 point per clock hour for professional development activities related directly to the core academic subject of your teaching assignment				
IVh: Professional Activities in the Teaching Assignment	5 points per professional activity, up to 5 activities				
IVi: Recognition in Content Area	2 point per recognition, up to 3 recognitions (6 points maximum) Your Points (6 points maximum)				
IVj: Demonstration of Content Knowledge through testing #0511	Points for successful completion of approved content area test. 25 Points for subtest raw score of 17 or higher.				
Totals					

Your total points need to be 100 in a core content area to meet the federal definition of a Highly Qualified Teacher. Indicate additional areas in Section III on page 1.